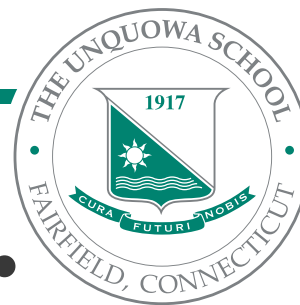


# About U.S.



A Publishing Tradition  
of The Unquowa School

## A Message From the Head of School

In her newest book, *In Other Words*, Jhumpa Lahiri likens learning a new language to swimming in a wide pond. You can swim around the edge and be safe, knowing that whenever you get tired you can dart back to shore, or you can swim across the pond and know that at some point you will be in the middle and have no one to save you but yourself. The former is a constant comfort; the latter leads to growth and exhilaration once the opposite shore has been reached. For Lahiri, moving to Rome and daring to write *In Other Words* in Italian was that swim away from the edge.

Lahiri's pond metaphor works beautifully for language acquisition. It is equally apt when applied more generally to the learning process and serves as a cautionary tale about the relationship between teachers and students. I originally came to the world of teaching, as many do, through the love of a discipline. As a student I read day and night and when I wasn't reading, I was writing. So when it came time to choose a career, I thought that perhaps teaching young people to love literature and writing might be a reasonable way to spend my professional life. I soon realized, however, as do many of us who come to teaching, that understanding my discipline was not enough. I had a great deal to learn about what makes kids tick, how they actually learn and what motivates them in general. I also found out that the more I thought I understood on that topic, the less I felt I really knew.

I was tempted, as a new teacher, to stick to the edge of the pond. I could teach literature and writing the way I'd been taught and it would be safe and comfortable. But fortunately I heard a bit of advice early in my career that saved me from a life at the edge of the teaching pond and saved my students as well. "Teach like a researcher," I was told. That is, watch your students and change what you do based on what you see. It was the advice that framed my relationship with students, led my teaching strategies out into the center of the pond and allowed me to encourage my students to do the same as learners. I was living life in deep learning water.

A decade later, however, and over a decade before Marc Prensky wrote his germinal article "Digital Natives, Digital

Immigrants" in 2001, I suddenly found myself as a teacher with a classroom full of desktop computers and a mandate that my student writers move from legal pads to keyboards and screens. Now, I was clearly one of Prensky's digital immigrants, and I felt myself suddenly wanting to swim back to the edge of the pond. But my brave middle schoolers relished this new challenge and urged me to stay in the depths with them. We learned this strange new language called DOS together, and I watched them soar as writers — prolific in ways they'd never been before without spell check and this magical screen editing that left literal "cutting and pasting" of legal pads in the dust. Yes, I was still guiding their thinking and learning as writers, but this new technology amplified their growth as writers in ways I could not have dared to imagine.

In 2001, when Prensky described a divide between these two types of digital learners — native and immigrant — the understanding of the terms seemed clear though superficial. People who came to technology as adults struggled to adapt; those who grew up with technology as part of their environment embraced and

understood it. Now, over fifteen years later and some twenty-five years after my first "middle of the digital pond" experience with my students, these native digital learners are finally old enough to be joining the teaching profession. Along with their older colleagues, these younger teachers must certainly continue to frame new ways of meaningful learning, both digital and experiential, because newer generations of native digital thinkers are giving their moniker a whole new meaning. The early and instant access to knowledge and communication that today's children have at their fingertips — or should I say at their swiping toddler thumbs? — allows them to make meaning and to grow as learners in ways that we do not control. Relationships with thoughtful, creative and grounded adults are more crucial than ever for this new wave of learners, but we will all have to "teach as researchers" more fervently than ever if we are to remain a relevant and powerful part of their learning journey.



Eighth grader, Karli, talks about practicing Mandarin Chinese, which she began learning at Unquowa and continued with advanced online courses.

*Sharon Lauer, Head of School*

## Trimester II Honor Roll

### Unquowa Honors

(no grade below A and no effort grade below 3)

#### Grade 5

Kelly Jones

#### Grade 6

Brooke Jones  
Sneha Sunder  
Daniel Vash

#### Grade 7

Ryan Cawley  
Lola Panagos

#### Grade 7

Charlotte Robins  
Drew Slager  
Carrie Smith  
Ruby Wilkos

#### Grade 8

Lucille Panagos  
Jessica Price  
Karli Vare

### Honors

(B+ average and no grade below B, no effort below 3)

#### Grade 5

Caroline Avery  
Cecilia Buono  
Michael Cairo  
Carsen Currie  
Cooper DeGirolomo  
Eva Dooher  
Blake Erenhouse  
Amelia Lanni  
Lily Panagos  
Halie Perkins  
Michael Roberts  
Madeline Shantz  
Ben Stokes  
Sophie Whidden  
Jack Wilkos

#### Grade 6

Gregory Coghlan  
Maxwell Cooper  
Matthew Corey  
Katherine Daly  
Kylee Faulkner  
Skyler Fidel  
Antara Ghai  
Sophie Hekmat  
Katherine Horton  
Lauren Lambrecht  
Raphael Makhras  
Meghan Miller  
Tate Mullineaux  
Aiden Nishiyama  
Margot Pitchenik  
Madeline Reed  
Samantha Renzulli  
Keilan Rosow

Abigail Russo  
Hannah Whidden  
Shira Zeiberg

#### Grade 7

Thomas Brennan  
Lisi Chapin  
Margaret Coghlan  
Ruby Coleman  
Daniel DeGirolomo  
William Geary  
Aaron Gruen  
Alexandra Halas  
William Hansen  
Ethan Klein  
Noah Markus  
Sophia Mughal  
Abigail Nevins  
Grace Rosow  
Maya Rubino  
Ella Stalowir

#### Grade 8

Mia Auray  
Chloe Coseglia  
Julianna Darcy  
Anne Marie Dooher  
Tess Haskel  
Carolyn Kokias  
Dylan McCormick  
Annie McNeela  
Juliet St. Germain  
Maxwell Victor  
Miriana Wasserman  
Charlotte Yin

## Johns Hopkins Center for Talented Youth Qualifiers



Forty six percent of last year's fourth through eighth grade students qualified for the Johns Hopkins Talent Search. They scored in the 95th percentile or above on the ERB standardized test. This accomplishment qualifies them to take above grade level tests, such as the SATs, to assess their math and verbal/reading talents and also gives them the opportunity to attend unique educational programs throughout the U.S.

## American Math Competition



Many of our sixth, seventh and eighth graders participated in the American Mathematics Contest (a 25-question, multiple-choice test) along with students from more than 2200 other schools. Third place was a tie between seventh grader William and eighth grader Jessica. Seventh grader Drew won second place and our two top winners, seventh grader Carrie and sixth grader Sneha, tied for first.

## National Geographic Bee



Two students from each grade, fifth through eighth, competed in our school-wide geography bee. After seven intense rounds sixth grader, Sheha, was declared our champion and has also passed the qualifying exam to compete at the state level on Friday, April 1. Good luck, Sheha!



## Ringing in the Year of the Monkey



Dressed in red, Unquowa students, parents and faculty celebrated Chinese New Year with a special assembly and lunch. PreK-4 through fifth grade students wowed us with their Mandarin performances and crafts!

Speaking in both Mandarin and English, fifth graders led the assembly as emcees. Our youngest students wished us a

happy new year while wearing crowns decorated with monkeys, and older students showed off more traditional crafts like spring scrolls for luck, red banners with hand drawn chinese characters and lanterns that symbolize the warmth of family and the promise of a new year. We all know this year is the year of the monkey but, thanks to our fourth graders, we now understand the story of the competition that determined which twelve animals make up the Chinese zodiac. Acting out the entire play in Mandarin, these students showed that their years of study are truly paying off! The festivities continued with a full traditional Chinese lunch, including Jiaozi dumplings, eaten as the first meal of the new year to bring luck, made by our fifth grade students and Chefs David and Jessica.

*Yajuan Zhang, Mandarin Teacher*



## Kindergarteners Light Up the Makerspace

During the month of December, the kindergarten class explored holiday traditions from around the world and noticed one common element, light! This led to work with electricity in the makerspace. Our budding engineers learned to cut and strip wires, connect the pieces on the ground and current sides and were able to light a light bulb!

Everyone in the class was eager to tackle a new circuit model next. After studying the schematic and gathering the necessary parts, students worked together to put the pieces in order to see what the electricity in our new circuit would power. In addition to lights, we have powered fans and whistles. The kindergarteners are becoming expert circuit builders and are ready to take on more projects!

*Faith Barbuto, Kindergarten Teacher*



## Events in Time



Eighth grade Humanities students have been learning about events surrounding slavery by reading the *Narrative of the Life of Frederick Douglass* and researching the political events of the 1800s as they prepare for their study of the Civil War.

Recently, they took their newly acquired knowledge of these events, and those studied earlier in the year, and worked in groups to create a timeline of events leading up to the Civil War. A few events we had not studied were included in an effort for students to use their deductive reasoning skills to determine where they fit in.

*Debbie Leidlein, Humanities Teacher*

## Humanities, Makerspace and the Middle East

As part of their exploration of World Cultures, seventh grade Humanities students have been studying the Middle East. To fully understand the events surrounding this unstable region is a daunting task so, in order to better understand what is happening there, we began the journey by learning about the geography of the region. Students were divided into small groups, each assigned one Middle Eastern country. Utilizing the plethora of materials available in the makerspace, we embarked on creating relief maps of the assigned countries, showcasing the physical features such as deserts, mountains, and rivers. The bird's eye view of these countries will assist students in developing a more profound understanding of the economic, political and cultural configurations of the region — themes we will continue exploring.

*Dr. Iman Rasti, Humanities Teacher*



## A Physics Lesson in the Snow

PreK-3 students were introduced to the basics of physics by learning about distance, weight and height and their relationships to one another. First they experimented in the makerspace by building a hill using pipe insulation, the Lego board and a marble. Mr. Bartels showed the class that the higher the hill, the further the marble would travel down the hill before stopping. Lots to think about, isn't it?

A timely weekend blizzard presented the perfect opportunity to reinforce this lesson outside of the classroom! The class traveled to Academy Hill in Stratford, which has a large hill and a huge area for slowing down. Before the field experience the kids made some predictions about how weight affects speed. The question was, would more children on a sled make the sled go farther than one child on a sled? Guess what — when we put three kids on a sled we traveled much farther down the slope!

*Janice Shannon, PreK-3 Teacher*



## Una Meta Nueva, A New Goal

"I understand that in order to take full advantage of my time in Spanish class, I am expected to maintain the spirit of The Pledge. My constant use of Spanish is a symbol of my commitment. My continued use of Spanish will increase my confidence and my ability. It will create an atmosphere where my classmates and I can work together to achieve our goals as a cohesive group."

Here I share with you excerpts from the recently agreed upon Eighth Grade Language Pledge. In an attempt to come together as a class and to better prepare for Spanish beyond the confines of the classroom, students decided that this was the necessary next step.

Hesitant at first to ONLY use Spanish, we dedicated some class time to discussing our worries, fears and expectations. At the close of the first month, students' worries and fears lessened, and their expectations have continued to evolve. I couldn't be prouder of this group of students for embracing this new challenge.

*Katie Brenna, Spanish Teacher*





## Once Upon a Time



Sixth grade students have been helping the PreK-4 class with their pre-reading and writing skills. During their first visit, the older students helped the four year olds learn about sequencing by putting three cards in story order. First, the characters and setting are introduced. Second, a problem or situation develops. Third, the problem is resolved and the feelings of the characters are expressed.

Then it was time to tell their own story. After learning about medieval times, the four year olds dictated a story to their sixth grade buddies about a castle illustration they'd created as

part of this theme. The older students then helped the four year olds to be sure that each story had a beginning, a middle and an end. We shared our work with the class and had a great time listening to all the exciting stories!

*Ann Palm, PreK-4 Teacher*



## Third Graders Make Blankets for Project Linus

Do you have memories of a special blanket? During a mindfulness activity third graders were asked to envision themselves wrapped up in a soft blanket while focusing on the sounds of their breathing and the calmness throughout their bodies. Students shared that a special blanket made them feel "loved," "warm," "comforted" and "peaceful."

They then decided that all children should have this feeling and an idea was born - we would join Project Linus volunteers and make blankets for children in need! Soon students were in the Unquowa makerspace measuring, cutting and tying knots. In the end, we created nine blankets which were donated to the local Project Linus chapter. We are honored to report that our blankets are scheduled to go to an overnight camp for children in need this coming summer.

*Carlene Gordon, Third Grade Teacher*



## Collections Fair



Now an annual tradition, the fair was the brainchild of two second graders and continues to be student driven.

## Ski Club



This year we have expanded our ski club to include five excursions for Upper Schoolers.



## Winter Festival 2015: Back to the Kingdom

Our 35th annual Winterfest was another smashing success! In fact, it was “totally tubular, man!” Every year the Unquowa community comes together to create this fantastic show full of traditions, but with a unique story line. This year the students traveled all over time in a Delorian with Marty McFly and Doc Brown to help bring the traditions of Winterfest to the year 1985. Each and every student did an amazing job in their role in the show, working as a team both onstage and backstage!

The new stage, lighting and sound systems added to the power of our production and everyone's enjoyment of the show. In addition, we used four cameras to film this year's show. If you haven't seen it or if you have and you want to relive the magic of this year's show, watch the video at <http://unquowa.org/back-to-the-kingdom>.

*Megan Kirk, Alyson Cahill, David Coe, Performing Arts Teachers*









## Project Feederwatch



Student volunteers are braving cold temperatures this winter to continue counting birds at the Unquowa bird feeding station. This marks the eighth year that The Unquowa School has participated in Project FeederWatch, a winter long survey of birds conducted by the Cornell Lab of Ornithology. Binoculars, field guides and tally sheets are provided to assist students in the identification and documentation of bird sightings. In the months of November, December and January, students identified nine species of birds including American goldfinches, white-breasted nuthatches, black-capped chickadees and dark-eyed juncos. Great job, Citizen Scientists!

*Mary Curran, Environmental Science Teacher*

## Creating Snow Shoes like Native Americans

During their study of Native Americans and fall reading of the novel, *The Sign of the Beaver*, fifth graders learned that many of the eastern woodland tribes made and used snowshoes to aid in transportation during the winter months. Students researched and wrote about the designs and processes to make snowshoes, particularly by Native Americans, and then using modern-day materials like duct tape and plastic tubing set out to make their own. The process brought an appreciation for Native Americans who used burned saplings, sinew, and hide to construct their shoes. As difficult as it was to work on their snowshoes, the fifth graders understood the complexity of the process that the Native Americans used.

As a teacher, I saw that the beauty in this project was not in trying to make authentic snowshoes, but in watching my students discover how to use the materials given to design



a shoe that would work best for them. Some created theirs using the guidelines provided, and others used their own ideas, carefully considering the placement of the shoe strap, the amount of duct tape used to best stay on top of the snow, and how to best bind their feet to the shoe. For some, it wasn't until they completed their snowshoes and tried them out before they said, "Next time, I will do this instead," or, "I'm going to go home and make another pair that will be even better."

*Michelle Lamb,  
Fifth Grade Teacher*

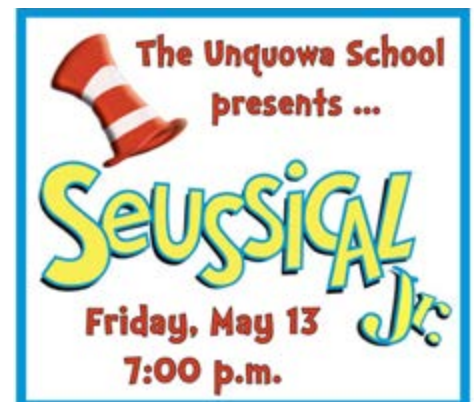


## Dr. Seuss + Musical Theatre = "Seussical!"

Unquowa's sixth-eighth grade drama and chorus students are hard at work rehearsing this year's musical, *Seussical Jr!* The show, which is the culmination of our annual musical theatre unit, will be presented later this spring, and we can't wait for our audience to be captivated by this colorful, heartwarming piece.

Based on the works of Dr. Seuss, *Seussical Jr.* weaves many of Seuss's beloved books and characters together with great music, staging and storytelling. The students have already gotten a "crash course" in musical theatre history as part of this performing arts project, and throughout the rehearsal process we will also cover topics such as theatrical design, musical theatre writing and character analysis. Set your calendars for **Friday, May 13th at 7:00 p.m.** — our evening performance for family and friends!

*Alison Cahill, Performing Arts Teacher*





## From the UPA

The UPA hasn't missed a beat this winter! Before winter break our Community Service team organized our families to, once again, support our neighbors in need. We delivered over 100 gift cards to Fairfield Family Services, enabling many of their families to buy holiday gifts and much-needed basic goods for their children over the holidays. And the good work continues as this team is looking to align their efforts with classroom service learning efforts underway.

The other big news in December was Winterfest, which was enhanced this year by our new performing arts stage – and we have to highlight that the UPA purchased the stage lighting and sound with proceeds from last year's Gala! The show would not have been the same without eighth grade parent, Alison Bevan, once again donating her tremendous talent to designing the show's costumes. Special thanks to the Hospitality Committee for providing the lavish décor for the feast after the show!

Since January, our focus has shifted to the UPA's signature event and biggest fund raiser of the year - the Annual Unquowa Gala. Save the evening of Saturday, May 7th for an event not to be missed! Held at the Fairfield Museum and History Center, this year we're mixing it up with a new theme: Gala in the Garden. The silent and live auctions are filling up with lots of great items – some old favorites and some creative and exciting new ones. The teachers and students are working on class projects and amazing teacher experiences...there is truly something for everyone! There is still time to get involved – volunteer to help organize and run the event or help to get donations for the auction. Contact our event Chair, Marianna Erenhouse at [mariannae@me.com](mailto:mariannae@me.com), if you have any questions. We hope to see everyone there!

*Jenn Doohar and Tracy Stuart, UPA Co-Presidents*



## Winter Sports Update

We have just finished one of our busiest and most exciting basketball seasons at Unquowa. We had more participants and teams than ever. Our squads were team oriented, disciplined and always displayed good sportsmanship. All of our coaches were extremely dedicated and were such fantastic role models for all of our players. Also, thank you, to all of our fans who cheered us on at every game.

Our Winter Athletic Dessert, which celebrates the basketball teams and winter season, was enjoyed by all. We paid tribute to our players and coaches and our athletes received

special awards for their accomplishments during the season. What a great night for the players, coaches and all of our fans!

*Al Boccamazzo, Athletics Director*



## Fun + Learning = Unquowa Summer

We are offering a number of camps, workshops and clinics this summer:

### **Basketball Clinic**

June 13-17 (grades 4-8)

### **Instrumental Workshop**

June 13-17 (grades 6-8)

### **Summer Farm Camp**

June 20-July 15 (PreK-4 - 6)

### **Invention Project**

June 20-24 (grades 6-8)

### **Robo/Programming Workshop**

June 27-July 1 (grades 6-8)

### **CMC Music Camp**

July 11-August 12

### **Camp Invention**

July 18-22 (grades 1-6)

### **Robo/Programming Workshop**

July 25-29 (grades 3-5)

Information and registration:  
[unquowa.org/summer\\_programs](http://unquowa.org/summer_programs)



# Join Those Supporting the 2015 Annual Fund

This year's Annual Fund is going strong! Expansion of programs, events, financial aid, classroom materials, technology, special initiatives...these are just a few examples of things the annual fund helps make possible each year. We are grateful to the many current and former families, alumni and grandparents who have already made their annual gift. Almost 75% of our current families have participated so far...what a powerful sign of support! Thank you! The deadline for this year's Annual Fund is June 30.

*Michelle Adams, 2015 Annual Fund Chair*

## 2015 Donations as of February 29, 2016

### Current Parents, Faculty & Staff

Anonymous	Jennifer & Michael Frascatore	Cornelia Gallo & Peter Lanni	Meghan & Christopher Rosow
Michelle & Andrew Adams	Sandra & Steven Frost	Karen Lele	Ginny & David Rosow
Catherine & Robert Avery	Michelle Cruz Garcia & Santiago Garcia	Angelique & Andrew Levi	Colette Urbano &
Faith & Ernesto Barbuto	Leslie Geary	Alice Lloyd '05	Cameron Ross-MacCormack
Shana & Joshua Baum	Bonnie & Jon Geppert	JoAn Sabatini & Ronnie Magnusson	Loren & Mark Rubino
Natalia & Joshua Blanchfield	Anne Tomchuck & Alex Giachino	Elizabeth McCance	Carolyn & Rob Russo
Irene & Timothy Brennan	Wendy Giffords	Alison Bevan & Michael McCormick	Amy Sack
Stephanie & Ronald Buesinger	Chriss & George Gombos	Elizabeth & David McKinnis	Elizabeth Hayes & Joe Saint
Silvana & Tim Buono	Jennifer & David Gruen	Sally & Patrick McNeela	Marlene & Karl Schmidt
Marie & Michael Cairo	Marilynn & Stephen Halas	Jamie & John Miller	Sasha & Seth Schwartz
Janice & Dick Cerone	Emily Loeb & Lee Hammons	Kathy & Lloyd Mitchell	Andrea & Andrew Shantz
Amy & Lynn Challenger	Donna & Kristopher Hansen	Jennifer & Daryl Moccia	Lisa & Christopher Slager
Lynne & Geoff Chapin	Amanda & Bryan Hanson	Susan & Jeremy Moss	Gail & Matt Smith
Jacquelyn & Greg Coghlan	Annie Zimmerli-Haskel & Jim Haskel	Julie & Imran Mughal	Rebecca & Garfield Spencer
Karen Beckman & Peter Coleman	Kate & Sandy Haviland	Dan Mullineaux	Kristen & John Staikos
Charis San Antonio Cooper &	Kristin duBay Horton & Carl Horton	Margot & Lance Newkirchen	Laura Baytos & Val Stalowir
David Cooper	Melissa & Christopher Howe	Kathy Tate & Beth Padian	Sarah Stewart
Lisa & Michael Coseglia	Michael Jehle	Ann Palm	Monika & Eric Stokes
Mary & John Curran	Gina & Stephen Jones	Lysandra Pamiias	Tracy & Timothy Stuart
Alexandra Wallace-Currie &	Sharon Lauer & Jerry Joseph	Joan & Steven Panagos	Lisa & Trevor Sylvestro
Jeffrey Currie	Ann & Peter Katis	Carrie Perkins	Hilary & Gregory Tanner
Jennifer & David DeGirolomo	Elizabeth & Michael Kessler	Theresa & Brian Pisanelli	Heather Burns '86 & Matthew Tomei
Bridgett & Peter Di Bonaventura	Hyeja & Edward Kim	Laurie Israel & Daniel Pitchenik	Alice Salem & Dan Van Der Aue '87
Amanda Donefer	Megan & Charles Kirk	Sarah & Mark Pollex	Alla & Serge Vash
Jennifer & Michael Dooher	Marci & David Klein	Lis & Peter Reed	Rebekah & Aryn Wadadli
Marianna & Ryan Erenhouse	Jennifer & Craig Knebel	Laurie & Scott Renzulli	Jodi Cahn & Steve Wasserman
Mary & Alfred Faulkner	Mary & Paul Kokias	Katherine & Howard Rhee	Joel Whidden
	Stephanie & Eric Lambrecht	Alison & Will Roberts	Rachelle & Steven Wilkos

### Alumni

T. Brooks Barrett '47	Lauren Gabriele '98	Brian O'Connor '50	Bradley Topar '99
Elizabeth W. Brew Boyd '70	Richard Harriss '52	Anne Stoddard Patterson '45	Donald Turlick '49
Wendy Friedman Brest '53	Charlie Haviland '10	Sam Perez '02	Jon Richard Turner '48
Jonathan Brew '72	Grace Haviland '13	George Seeley '53	Dan Van Der Aue '87
Heather Burns '86	Andra Jamieson '70	William Shelton '55	Edith Walker-Fillietaz '39
Camp Younts Foundation	Jill Kelly '45	Jerry Stagg '53	Sally Wallace '45
(Harry Walker '35)	Sarah Frassinelli Keenan '68	Jackson Stalowir '14	Margaret Zellers '48
Henry duPont '81	Alice Lloyd '05	Winston Stalowir '11	
Helene Rousseau Epifano '67	David MacAllaster '73	Mary Jo Stoddard '50	
	John Morgan '92	Cecily Stoddard Stranahan '47	

### Friends & Former Families

Gina & Andrew Arnold	Goldman Sachs	Leslie Miller & Barry Kresch	Anne Peters & Michael Proctor
Judy Kessler & Lee Arthurs	Ellen & Paul Greenberg	Paul Lane	Patricia & John Randolph
Joanne & Glenn Blanchette	Lisa & William Haseltine	Victoria Mayes	Madonna Sacco & Brian Smith
Joan Bock Brew	Guy C. Hatfield	Sally & Bruce McDermott	Stephanie & Harald Stavnes
Jessica Wolf & Martin Chasin	Kate & Sandy Haviland	Richard McKinley	June & Stanley Topar
Deborah & Robert Colantuoni	Joyce & Robert Hobbie	Sharon & Brian Miles	Yasmin von Schirmding & Derek Yach
General Electric	Margaret Hughes	Nor'Easter Foundation	
Sheldon Gershman	Indus Capital	Vivian Perez	
	Marcie Lapido & Alton Kremer	Ruth Powell	

### Grandparents ..... (In Honor Of)

Marjorie & Edwin Adams.....	James & Charlie Adams	Allison & Henry McCance .....	Sadie & Phoebe McCance
Millette Alexander .....	Charlie McGlinsky '08	Georgia & James Miller .....	Hank Miller
Nancy & Ted Allen.....	Grace Rosow	Mona Mulvey .....	Katherine Viteretto '10
Patricia & Bryan Barry.....	William & Morgan '11 Hansen	Brian O'Connor '50 .....	Maggie & Keilan Rosow
Camille & Nicholas Demos.....	Ryan Cawley	Patricia & David Pitchenik .....	Margot Pitchenik
Magaly & Felipe Guevara .....	Daniel Mezei	Kathie & Lee Pokoik .....	Gracie Pokoik
Judith & Michael Guthman.....	Max Victor	Ruth & Philip Reed.....	Maddy Reed
Sharon Lauer & Jerry Joseph.....	Vivian Kelley	Jeanne & David Rosow.....	Maggie, Keilan & Grace Rosow
Jill Kelly '45.....	Maeve Kelly '14	Grace & Michael Siconolfi.....	Michael, Kelly & Brooke Jones
Judie & David Koch .....	Samantha Renzulli	Deborah & Stephen Sylvestro .....	Ava Sylvestro
Shirley & James Love .....	Drew Slager		

Donate at online <http://unquowa.org/giving> or use the enclosed envelope.



## Alumni News



It is with great sadness that we write of the passing of **Jean Carpenter Winton '34** in January. Jean was a devoted Unquowa alumna who never missed a Founders' Day, Commencement or Winterfest, including this year's show just days before she became ill.

Jean was up for anything! She dunked Ms. Lauer with her first throw at the Founders' Day dunk tank,

explored our construction sites during recent summer renovations, ate lunch with the kids (always visiting with the chefs in the kitchen), came to our student curated exhibits at the Fairfield Museum & History Center, was a big customer at student bake sales, attended our mindfulness speaker series and more.

Established in 2011, the *Jean Carpenter Winton Distinguished Alumni Award* is given annually at Commencement to a graduate who, like Jean, "...exhibits a strong sense of loyalty to the school and a personal commitment to its motto, the future is in our care."

Jean attended Emma Willard, Vassar and served in the US Marine Corps during World War II. She worked as a buyer for Howland's Department Store until marrying her husband, Robert. They raised their children, Lisa Callahan and **David Winton '72**, in Fairfield, and Jean dedicated her time to many charitable organizations, including Trinity Church of Southport, the Bridgeport Ladies Charitable Society, the Junior League and Friends of Pediatrics at Bridgeport Hospital.

It will take time for our community to adjust to Jean's absence at events. She will be deeply missed. Our condolences to all of her friends and family.



Beloved former Unquowa art teacher, Alison Gray, passed away in her Weston home in January. Ms. Gray taught at Unquowa for 39 years, and retired at the age of 82 after mentoring her replacement and former student, **Krissy Sabol Ponden '95**.

Ms. Gray was a gifted artist and teacher whose passion was contagious in the art room. She established many Unquowa art project traditions that continue today — the Winterfest art displays, batik, clay whistles and more. Reminiscences of alums show that the impact Ms. Gray had on her students went beyond the classroom. Students talk of feeling "heard" "peaceful" and "calm" in her class.

At the 2014 spring art show, Unquowa's art room was dedicated to Ms. Gray. Mrs. Ponden read a tribute to her mentor and a plaque now outside the art room reads, "Dedicated to Alison Gray, whose passion for the arts brought out the artist in each child."

Born in Neuilly, France, Ms. Gray grew up in New York City and Long Island. She studied art and design at Pratt Institute and worked for Cannon Mills as a designer.

Although she retired years ago, Ms. Gray continues to be a presence at Unquowa and she will be missed. Our condolences to her friends and family.

**Her family invites you to a memorial service at Unquowa on Saturday, April 9 at 11:00 a.m.** Please email [Chriss.Gombos@unquowa.org](mailto:Chriss.Gombos@unquowa.org) if you would like to attend.

## Alumni Enjoy Coming Together at Winterfest 2015







## THE UNQUOWA SCHOOL

981 Stratfield Road, Fairfield, CT 06825-1697

*Cura Futuri Nobis ~  
The Future is in Our Care*

### Winter Art Gallery



*Upper School Art Projects  
Stained Glass, grade 5; Icosahedron, grade 7;  
Danmala, grade 8; Can heads, grade 6*

### SAVE THE DATE

*Celebrate Unquowa Gala & Auction - Saturday, May 7, 2016  
at the Fairfield Museum & History Center*